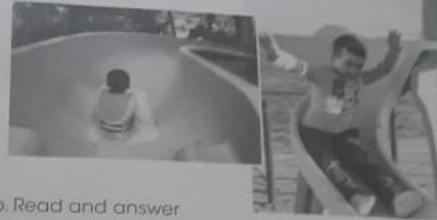


Unit 7

Jobs and work

Lesson 1 Just the job



1 **Talk** Look at the two pictures and answer the following questions. Where are the boys? What are they doing? Have you ever been on a water slide?

2 **Read** Ahmed Al Shamsi tells us about his job. Read and answer the questions.

Ahmed Al Shamsi tests water slides and rides for his job. But this fun job is actually very important. He tests the water slides to find out if they are safe for families to use. He looks at how fast the water comes down the slide and that it is not dangerous. He must make sure everything works safely. Ahmed has to understand how the water slide is built so if something doesn't work he can tell the builders about the problem. To do a job like this, you need to be good at maths and science and know how things are built and what happens when people use them.

- 1 Ahmed's job is not fun. True/False
- 2 He needs to know how fast the water goes. True/False
- 3 He uses maths in his job. True/False
- 4 He builds water slides. True/False
- 5 In his job, Ahmed looks for things that can make water slides dangerous/fun for families to use.
- 6 To do Ahmed's job you need to build things yourself./know how other people build things.

3 **Write** Look at the jobs in the box. Which job do you think is the most interesting? Why?

science teacher car mechanic police officer marine biologist
vet water slide tester

science teacher's job is very interesting because they can teach learners about biology, chemistry, physics and ...

Lesson 3 Television jobs

1 **Vocabulary** Complete the sentences with the correct adjective.

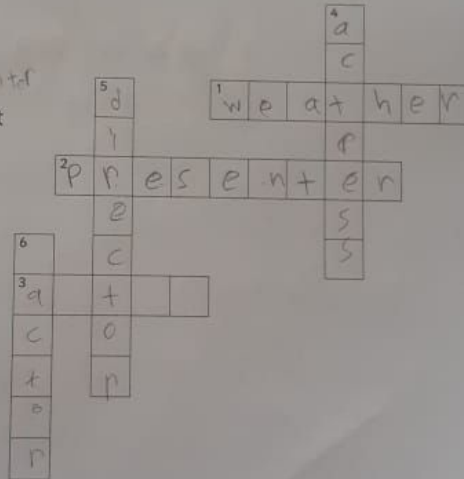
confident calm boring friendly interested

- To do my job, you need to be interested in people and their lives.
- You need to be confident because the camera is on you all the time.
- If you find it easy to talk to new people, and you smile a lot, people will think you are friendly.
- It's important to be calm when you work with children, so that they can relax and feel comfortable with you.
- Every day is different and never boring when you are a TV presenter!

2 **Vocabulary** Do the crossword.

Across


- A weather presenter tells us how hot it is going to be the next day.
- A presenter introduces a TV programme and usually looks at the camera when talking.
- An actor is a man who acts in a television programme.

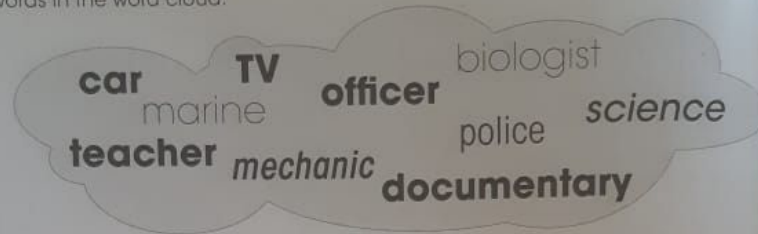


Down

- An actress is a woman who acts in a television programme.
- The director tells the actors and actresses what to do.
- The camera operator holds the camera.

Lesson 2 I'd like to be a ...

- 1  **Word study** See how quickly you can make six compound nouns out of the words in the word cloud.



- 1- car mechanic.
- 2- science teacher.
- 3- marine biologist.
- 4- police officer.
- 5- tv documentary.

- 2 **Use of English** Choose the correct preposition. Then complete these sentences to make them true for you.

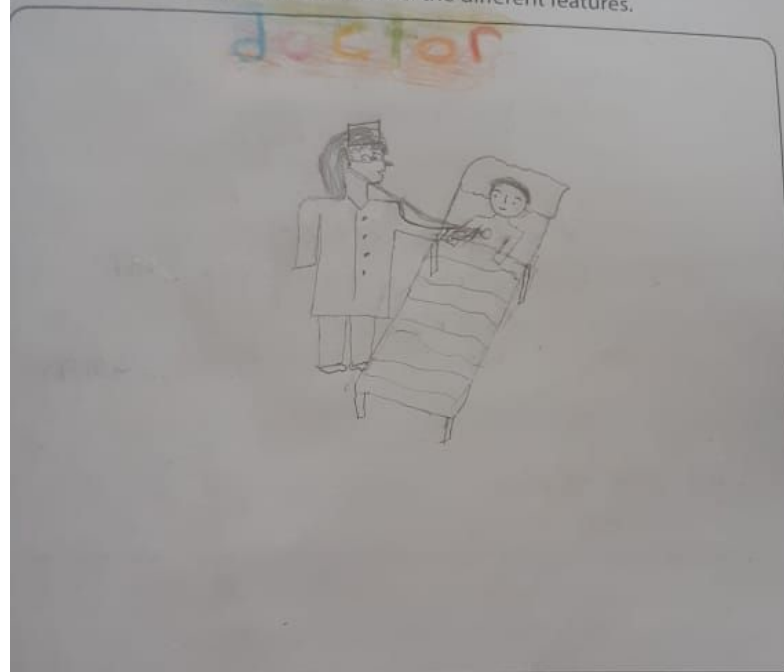
- 1 At school, I'm very keen of/on english because I like the teacher.
- 2 I am fascinated by/in Dubai because it's so beautiful.
- 3 At school, our class works hard at/in math it's good.
- 4 My family is interested on/in because i'm pass.
- 5 Our class is crazy on/about the science.
- 6 I'm quite good at/of science teacher.
- 7 To be a good teacher, I think you need to be good with/on your friends.

Lesson 5 Designing a uniform

Talk Which parts of Luca's design do you like? Which parts would you change? Why?

Present a design

- 1 Think of the kind of work uniforms that are worn in your country. Which ones would you like to change?
- 2 Draw a picture of your idea and label the different features.



Tell your partner your ideas. Use your picture to explain the main features on your design.

As you can see, there is a ... because ...

Speaking tip

Use pictures and diagrams to help the audience follow your presentation.

Lesson 6 My learning

1 **Word study** Match words 1 to 4 with words a to d to make compound nouns.

1. car	a. biologist	mechanic
2. marine	b. teacher	biologist
3. maths	c. officer	teacher
4. police	d. mechanic	officer

Use of English

Compound nouns

A compound noun is made up of two words.

The words can be joined together such as **toothbrush** or **bedroom**, or separate words, such as **swimming pool** or **science teacher**.

2 **Write** a paragraph about a job you are interested in. What skills do you need for it?

My ideal job

I'd like to be a ... *kid's doctor*
 because I'm good at ... *science and math*
 and I'm interested in ... *kids*

Look what I can do!

	☺ yes	☹ sometimes	☹ not
I can talk about why people do the jobs they have.			
I can read and discuss information about someone who loves her job.			
I can present ideas for designing a work uniform.			

Lesson 8 Looking for a job (2)

1 **Use of English** Read the *Use of English* box. Complete the sentences with the correct form of the verbs in the box.

not watch study send
speak not sit read

- 1 Right now my sister is studying for exams.
- 2 I am sending you this email now – look out for it in your inbox.
- 3 My sister is reading a really good book at the moment – she never puts it down!
- 4 We are not sitting in the garden at the moment, it's too cold.
- 5 What language are you speaking?
- 6 I'm not watching TV all evening – I'm going upstairs to read a book.

2 **Use of English** Use the present continuous to write sentences.

- 1 A school project you're working on at the moment.
I am doing a project in the school for a english.
- 2 What's happening in the place you are in right now.
I writing in english book and drawing in the paper.
- 3 A free-time activity you're doing at the moment.
I am playing a football.

Use of English

Present continuous

We use the present continuous to describe continuous actions happening now.
We are looking for space travellers.
I'm learning English.

Lesson

1 Read

Put a

1 T

2 V

3 Y

4

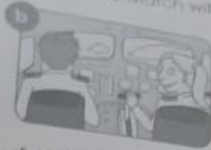
2

3 W

A

Lesson 7 Looking for a job (1)

1 **Read** the first lines of the job advertisements. Match with a picture.



- 1 We are looking for an actor for a new play. c
- 2 We are looking for a doctor to join our children's health team. a
- 3 We are looking for a pilot to fly a huge jet plane. b

2 **Read** Match the lines from the job advertisements with the jobs in Activity 1.

- 1 Must be able to make people laugh a lot. c
- 2 Must be calm if there is a problem on the plane. b
- 3 Must know how all the controls in the plane work. b
- 4 Must be able to work at night if a child is very sick. a
- 5 Must be confident speaking in front of lots of people. c
- 6 Must be friendly, and good with children. a

3 **Word study** Choose three of the jobs in the box. Draw a picture of each and write the word to help you remember.

florist pilot architect doctor news reporter telephone engineer



Lesson 11 Never give up, reach for the sky

1 Read Look at Ali's notes about something he wants to achieve

1 What do you think it is?

- Practise every day - half an hour after school + Saturday mornings.
 - Tell Dad and Ahmed so they can help me
 - Go to Al Ain match on 28th Aug/watch strikers
 - Put name down for trials for under-12s for new school team
- Trials: 10th and 11th Sept

2 What actions is Ali going to take to achieve his goal?

- 2 Talk** Tell your partner about two goals that you want to achieve
- Why are they important to you? What are you going to do to achieve them?
 - Make a list of actions you can take to achieve your goals and how long it will take.
 - Compare your list with your partner's. Can you add any other suggestions to each other's notes?

My goals	How I will achieve my goals
I want to learn more of science	1 - I will listen to the science teacher. 2 - I will read more science books. 3 - I will learn more of science
I want to be a kids' doctor	1 - I will be kind with the kids. 2 - I will give a kids some candy. 3 - I will work hard for a science

Lesson 9 You can be anything (1)

Read the poem in the Learner's Book again. Does the poem say this?
Put a tick (✓) or a cross (X).

- 1 There are lots of different types of jobs that you could do. ✓
- 2 When things are difficult, you should stop trying. X
- 3 You should choose a job that will make you happy. ✓
- 4 Someone else will decide the job you do in the future. X

Talk Do you agree with the poem? Why/Why not?

Word study Suffixes

Add **ist**, **er** or **or** to the words for jobs. Then circle the jobs that appear in the poem.

- 1 scient ist
- 2 flor ist
- 3 marine biolog ist
- 4 teach er
- 5 police offic er
- 6 build er
- 7 fire fight er
- 8 direct or
- 9 act or
- 10 doct or



Lesson 10 You can be anything (2)

Use of English Complete the sentences with *could* or *couldn't* and a verb from the box.

travel learn work help be watch

- 1 If you learn another language, you could work in another country.
- 2 In a few years' time, she could learn to drive.
- 3 What do you want to do now? We can watch TV or play a game.
- 4 If I was a police officer, I could help people.
- 5 If you're good at science, you could be a doctor.
- 6 He couldn't ^{travel} on his own - he's too young.

Use of English Complete the sentences to make them true for you.

- 1 If I work hard, I could be a doctor.
- 2 When I grow up, I could be kind with a child.
- 3 If my family moved house, we couldn't watch tv.
- 4 If I finish my homework early, I could play with my sister.
- 5 This weekend, my friends and I could go to the Zoo.



Lesson 12 My learning

1 Use of English Choose a, b or c.

- I'd like to be a _____ when I grow up because I'm interested in engines.
a police officer b car mechanic c vet
- A _____ is a type of media job.
a fire fighter b presenter c doctor
- I have always wanted a job where I can help people get well.
a doctor b vet c scientist
- I'm keen to work on a stage, in front of a lot of people.
a footballer b an actor c a dentist.

2 Listen Play the change chairs game. You will be assigned a job from Activity 1. Listen to your teacher who will explain the rules of the change chairs game. Get ready to have some fun.

3 If you snooze you lose! Choose a, b, or c.

- He must be crazy _____ gadgets and machines.
a about b with c on
- He _____ for any exams at the moment.
a won't study b isn't studying c doesn't study
- You're good at writing, you could be a _____.
a florist b news reporter c pilot

Look what I can do!

	☺ yes	☹ sometimes	☹ no
I can read and write an advertisement for a job.			
I can read and talk about a poem about jobs.			
I can read, write and talk about having goals.			

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